Republic of the Philippines

Department of Education

REGION III

SCHOOLS DIVISION OFFICE OF GAPAN CITY

JUAN R. LIWAG MEMORIAL HIGH SCHOOL

**THE EFFECT OF HOW A PARENT GUIDES THEIR CHILD’S**

**ACADEMIC ACHIEVEMENTS IN JRLMHS-SHS**

A Research Proposal

Presented to the Faculty of the Senior High School Bayanihan, Gapan City N.E

In Partial Fulfillment of the Requirement toward the Subject

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**Chapter 1**

**THE STUDY AND IT’S BACKGROUND**

**Introduction**

The parents of their children participate because of many issues in the school

they attend and many also get high grades and fight in other schools, every-

one is doing the same thing now because of their smart children they go

abroad to have fun and find out about their child’s condition and not just go

because there are many reasons, one of them is getting a high grade of their

child, there is also someone who is being called because of missing class

and not being admitted because there is a priority the other work.

To be told that what they did was wrong and disciplined well and so

sometimes the parents are not just called because you got grades as

high as that is why called parents because of abusing someone or de-

faming someone so the parents are called and there are those who

cheated quiz and in their exam.

Parental Involvement in a child’s education is consistently found to be

positively associated with a child’s academic performance. However, there

has been little investigation of the mechanism that explain this association.

The present study examines two potential mechanisms of this association the

child’s perception of cognitive competence and the quality of the student

teacher relationship. This study used a sample of 158 seven-year old

participants, their mothers, and their teachers. Results indicated a statistically

significant association between parents involvement and a child’s academic

performance, over and above the impact of the child’s intelligence. A

multiple mediation model indicated that the child’s perception of cognitive

competence fully mediated the relation between parent involvement and the

child’s performance on a standardized achievement test. The quality of the

student-teacher relationship fully mediated the relation between parents

involvement and teacher ratings of the child’s classroom academic

performance.

On an international scale, parental involvement in school has long been

heralded as an important and positive variable on children’s academic and

socioemotional development. The responsibility to socialize and educate

children is a shared obligation between parents and schools. In order for a

child to react academic achievement, parents must be involved and in the

educational process. Parental involvement impacts student academics. The

objectives of the investigation is to examine the impact of parental

involvement in academics and the extent of the parental participation in their

child’s education.

**Review Of Related Literature**

The concepts of parental involvement to many as a researcher is to have a

good relationship between parents and children as a good example of

becoming one and we want to explain the other issues that are placed here.

This study used a sample of 158 seven-year old participants, their mothers,

and their teachers. Results indicated a statistically significant association

between parent involvement and a child’s academic performance, over and

above the impact of the child’s intelligence. The significance of parental

involvement number of affected by this issue even though the researcher in

2017. Also the student and parents and the teachers depends on this and the

academic of a student and the daily performance of what the child shows

whether it is good or not, the literature of parental involvement shows the

good intentions of a person who does not do according to everyone and

every person. That it can be controlled with respect and awareness and

people or perception of every good student who can handle everything to

win and every good example of a student patriotic religion. The present

study aims to analyse the associations between parents guides in school and

children’s academic achievement. Cluster analysis results from a sample of

498 parents or guardians whose children attended second and third grades

in 16 public elementary schools in Chile suggested the existence of three

different profiles of parents guides her child considering different forms

of parental involvement at home, at school and through the invitations

made by the children, the teachers, and the school. Results show that there

are differences in children’s academic achievement between the parental

involvement profiles, indicating children whose parents have a low

involvement have lower academic achievement. Findings are in line with

international research evidence, suggesting the need to focus on this

variable too in Latin American contexts. Parents have an important role

in identifying children’s talents and guiding them. Mutual understanding

and close relationship between parents and children are recommended.

Therefore, it is recommended that the methods of correct interaction of

parents and children be more valued and parents familiarize their children

with roles of businesses in society and the need for employment in

legitimate businesses and this important affair should be more emphasized

through mass media and family training classes of parental involvement

shows a good intentions of a person who does not do according to everyone

and every person that it can be controlled with respect and awareness and

people and perception of every good student who can handle everything to

win and every good example of a hero in patriotic religion. From the result

presented, we can conclude the existence of three different profiles of

parent involvement high, medium and low considering different scales of

parental involvement at home, at school and through the invitations made

by the children, the teachers and the school. Secondly, result showed that

there were differences in academic achievement scores between the parent

involvement profiles, where high and medium involved parents had children with higher academic achievement than low involved parents.

**Conceptual Framework**

INPUT

* Effect of parents guides his child’s on academic achievements.
* Giving towards parents guides her child’s.

PROCESS

* Survey interview with questioners provide by researchers.

interview with Questioners.

OUTPUT

* Effect of how parents guides her child’s on an individual.
* Being an ideal process in parents guides her child’s academic achievement.
* Introduction of a proper work with a proper word.

**Statement of the Problem**

The study aims to identify the effect of how guides parents her child’s in academic achievements in JRLMHS-SHS. Specifically, the study will pick answers to the following questions:

1.How much pressure do you feel from your parents to perform well in school.

2. To what degree do you think your parents expect you to achieve certain grades or academic goals.

3. Do you feel your parents have high expectations for your educational success.

4.How much influence do your parents expectations have on your academic performance.

**Research Design**

The study concluded that parent guides her child was sometimes evident among parents of students. In the same way, the academic motivation of senior high school students in JRLMHS SHS was moderate. Lastly, parent guides her child motivation have proven to have a significant but low-to-negative relationship. This means, that when parents show high guides her child academic learning this results in students having less motivation academically this also happens vice versa.

**Scope of Limitations**

This study we studied and started in SY-2023-2024 and focuses in HUMSS student of Grade 11 and 12 Of JRLMHS-SHS this research is all about using defence mechanism to the student is started here in the research paper about the parental involvement Academic Achievement.

**Significance of the Study**

This study will be significant to school so that other students will be able to change their problems and they will be able to influence other people to change their minds if they are confused and seem to lose the will to do these things.

Parents-This study will give awareness to parents so that they can identify their child’s talent or their child’s stubbornness and also help change their child’s decision to do everything they can to have a good life. Good freedom that will benefits the society that every majority lives in.

Teachers-This study can help the teacher to report the child if the child did something wrong or a got a high grade and so the parent is called to the school so that it can be visited so the teacher tells the student who is being bullied. Of the classmate and get angry that what he is doing is wrong because the teacher is the second parent of the students, he should only discipline him or show him that he is good at achieving success.

Guidance Counselors-This study will help the guidance counselors so that they can correct the wrong of a student who bullies so their parents are called because they are hurting fellow students because they are also the third parent in the school to give a lesson to a student that is abusive.

**Definition of Terms**

**COMMUNICATION**

It is used to communicate with other people and give value to the news obtained from other people and to have knowledge of what is happening and other parts of the communication facilities and of an individual and the family in every home and every neighborhood that is lived in.

**STUDENT**

Have knowledge and pay attention in school work because the student needs everyone to give a kind and broad mind to a student who can do anything and so that there will be no bad things to do inside and outside of a school.

**TEACHER**

This study can help the teacher to report the child if the child did something wrong or got a high grade and son the parent is called to the school so that it can be visited so the teachers tells the student who is being bullied of the classmate and get angry that what he is doing is wrong because the teacher is the second parent of the student,

**WRITING SKILLS**

It depends because there are students who write well and it is not good for the reader to see what a student has written.

**PARENTS**

In order for a parent to have knowledge to give enough know why a parent has a relationship with a child because he is the guard or caretaker of a person or student to give knowledge of a parent ability to support a child who is good reliable in school work everyone can do it.

**Chapter 2**

**Methods and Procedures**

This chapter represents the essential parts of the research process such as research method, research participants, research locale, and data gathering tools.

**Research Design**

The study concluded that parental involvement was sometimes evident among parents of students. In the same way, the academic motivation of senior high school students in JRLMHS-SHS was moderate. Lastly, parental involvement and academic motivation have proven to have a significant but low-to-negative relationship. This means, that when parents show high involvement in student’s academic learning this results in students having less motivation academically this also happens vice versa.

**Population of Sample Techniques**

In terms of parental guidance on academic achievement, parents play a crucial role in

shaping their child’s educational trajectory. Their involvement can range from setting

high expectations and providing resources to offering emotional support and

encouragement . Research consistently shows that parental guides positively correlates

with academic success. Regarding population sampling techniques in research, the

choice of method depends on the research question, resources, and practical

considerations. Random sampling, where each member of the population has an equal

chance of being selected, is often considered the gold standard for ensuring

representativeness. However, other techniques like stratified sampling, or quota

sampling might be more suitable depending on the study’s objectives and constrains.

Each method has its strengths and limitations, and researchers must carefully consider

which approach best suits their needs.

**Research Locale**

This study was conducted at Juan R. Liwag Memorial High School- Senior High School (JRLMHS) the school located at Brgy. Bayanihan, Gapan City, Nueva Ecija Philippines, it was formerly known as Nueva Ecija South High School. It is a Public Secondary School which caters from Grade 7 through 12 students. It was established in 1945 and made into a National High School.

**Research Instruments**

The researchers will utilize a survey form or questionnaire as an instrument to collect the data they want for the analysis. The information acquired will be regarded as primary information. Using questionnaires, the researchers come up with questions on the subject or issue. The purpose of a survey or questionnaire is to gather data or information regarding the efficiency of homework in the educational process.

The following parts serve as the questionnaire.

* Contains questions with a yes/no response option.
* Contains questions with multiple choice answers.
* Contains questions with checklist.

**Data Gathering Procedure**

We studied our study and we got a lot of information and we made questioners so that we could find other people’s knowledge and let them help us in our study and we developed many conceptual models and made findings we have discussion in the study of our study here also we can see our many well-organized expansions to also improve our knowledge of how much we can maintain and what issue we are discussing and expand our thoughts here on what we have discussed.